

**ADMISSION METHODOLOGY FOR DOCTORAL STUDIES**  
**FIELD OF SOCIOLOGY**  
**SESSION SEPTEMBER 2015**

**I. Introductory provisions**

**Art. 1.** The admission to the Doctoral School of Sociology is organized and conducted in accordance with the existing legal framework and in accordance with *Frame Procedure on admission to PhD in IOSUD-UVT* and in accordance with the *Institutional Regulation on organization and conduct of university doctoral studies*. The doctoral studies of Western University of Timisoara are conducted, according to the laws in force, in the form of full-time education.

**Art. 2.** This methodology of admission of the Doctoral School of Sociology, has been drawn up in accordance with the procedure of admission to PhD in IOSUD-UVT, having regard to art. 9 of the *Framework Procedure* which reads:

2.1. According to art. 33 in the *Code of doctoral studies*, the content and form of the admission exam, are established by the doctoral supervisor, in consultation with The Council of Doctoral School. Such information and research topics are disseminated through the faculties' websites, according to the schedule for admission into the PhD program.

2.2. In IOSUD-UVT, the Doctoral Schools may decide practicing common forms of doctoral admission exam, for all doctoral supervisors.

**Art. 3.** Doctoral studies are organized with funding from the state national budget, paid by the student or with other legally constituted funds. Entry fees and tuition fees are approved annually by the Senate of the Western University of Timisoara.

**Art. 4.** The number of places is announced according to the capacity of the Western University of Timisoara and recruiting availability of the doctoral supervisors, announcing the number of seats allocated through public by Ministry of National Education. The number of seats available to the Doctoral School of Sociology are distributed to the doctoral supervisors, limiting the number of PhD students to 8 doctoral students in internship for each PhD supervisor.

**Art. 5.** In accordance with article 4, paragraph (2) of the *Framework Procedure* on the admission procedure at PhD in IOSUD-UVT, only graduates with a master's degree (or equivalent) in Social Sciences or related fields, regardless of the year graduation can participate in the admission exam. An exception to this case could only be the doctorates on interdisciplinary topics, organized in co-supervision. The candidate's graduated education programs must be accredited or provisionally authorised.

**Art. 6.** The calendar of the admission session in September 2015, field of Sociology is:

**September 7-11 – Registration of the candidates**

(9:00-14:00, Office of Doctoral Studies, Paris Street, number 1)

**September 17 – Admission exam. Posting the partial results**

(9:00, Room 605F, Room 605D, Western University of Timisoara)

**September 18 – Filing and resolving the contesting appeals. Posting the results after filing and resolving the contesting appeals**

(8:00-10.00, Room 140. 12.00, Room 140, Western University of Timisoara)

**September 22-25 – Confirming the seat**

(Payment of the licensing fee of 150 Lei at the treasurer and presenting the invoice to the Doctoral Office. Treasurer/Doctoral Office open between 9:00 and 14:00)

**September 25 – Posting the final results**

(16:00, Room 140, Western University of Timisoara)

**October 5-9 – Licensing**

Signing of the Contract for studies. 9:00-17:00, Doctoral Studies Office, Paris Street)

**Art. 7.** According to the law, in the PhD entrance examination, the following may take part: romanian ethnics from EU and non EU states, citizens outside these areas according to the Official Monitor no. 722 of 24.10.2012, Order no. 3359 MD / 11.03.2013, Adresse no. 37759 / CMJ / 20.05.2013 issued by the Direc ia General Rela ii Interna ionale i Europene within MEN, MEN Joint Order no. 3917 / 06.18.2013 and MAE no. D / 874 / 06.28.2013 (see web address: <http://www.edu.ro/index.php/articles/20100>)

**Art. 8.** The registration fees for admission for citizens of EU member states and European Economic Area and Swiss Confederation are the same as those for the Romanian students (according to the Law 316 / 12.07.2006), and are annually approved by the Senate of the Western University of Timisoara.

**Art. 9.** The file for admission for doctoral studies includes: application form (form type is found on the website); authenticated documents (birth certificate, marriage certificate or document certifying the name change, if applicable); photocopy of identity card; original schooling documents (high school diploma, bachelor degree, transcript or diploma supplement, master's degree in Social Sciences or in another related field, or equivalent together with the school situation or master graduation certificate graduates of the year); a CV of the candidate; list of scientific papers published or in national or international scientific meetings and a scientific research project which the candidate proposes, as a possible topic for his doctoral thesis according to research areas and topics of interest proposed by the supervisor which the student chooses for the doctoral program.

**Art. 10.** To enter the doctoral program, the candidate must present a certificate of language proficiency (minimum level B2 of the European Framework of Reference for Languages) in an international language (English, French, German - option for another language must be justified by the specific of the research project). This may be an internationally recognized certificate (Cambridge, DALF etc.) or a certificate issued by the Department of Modern Languages and Literatures of the Western University of Timisoara, or similar departments of other accredited universities. This certificate is not necessary for the philology graduates who studied or attended an undergraduate program and / or master in an international language. Proof of their studies must be stated on the Bachelor and the Masters Diploma and on the Supplement to the Diploma.

## II. Examination form and content of the PhD entrance exam

**Art. 11.** According to the legal framework, the exam for entrance into the Sociology Doctoral School will consist of an oral test: Oral test - presentation of a scientific research project presentation and an open discussion on theme chosen from the doctoral bibliography proposed by the supervisor which the candidate opt. It is advisable that the project structure includes: title of the project, argumentation and motivating the choice of research topic in a sociological mannered language, a short theoretical view, the choice of a methodological design related to the research subject, the purpose of the research, the objectives, possible hypothesis, proposed research instruments, anticipated results, discussions, underlining of the originality elements, personal input, selective bibliographical references, etc. The project will be approximately 10-15 pages, Body 12p, Times New Roman, spacing 1.5 rows and can be written in Romanian or English (if applicable), according to the agreed in advance with the doctoral supervisor. The open discussion will center around a theme the candidate choses from one of the topics of interest proposed by the doctoral supervisor for admission, according to the research project. Annexes 1 to 6 contain, the SUBJECT AREAS and RECOMMENDED BIBLIOGRAPHY for each doctoral supervisor.

**Art. 12.** The final grade is the arithmetic average of the candidate's research paper and the free discussion on a topic chosen by the candidate who opts for a doctoral supervisor. The minimum grade for admission into the Doctoral School of Sociology is 8.00 (eight). If several candidates obtained an average grade eight and their surpass the number of seats assigned to a particular doctoral supervisor, a final hierarchy will be established in descending order of average final grade, those with the highest grade being admitted. The number of seats assigned to the particular doctoral supervisor will be taken into consideration. If the number of candidates who obtained a final average of at least 8.00 is lower than the number of seats allocated to a particular doctoral supervisor, those seats will be declared vacant. The research project and the free discussion on a topic chosen by the candidate, according to the doctoral supervisor of their choice will be defended before the admissions committee. A special emphasis will be placed on the ability of the candidate to effectively answer the questions asked by the committee members.

**Art. 13.** The structure of the admission doctoral committee structure is established by director of the Doctoral School, together with the doctoral supervisors of the Doctoral School of Sociology, at least 15 days prior the exam.

**Art. 14.** Given the nature of the admission to doctoral studies, complaints may relate solely to procedural vices.

**Art. 15.** For the 2015-2016 academic year, the distribution of seats available for admission into the Ph.D. program is:

<b>Scientific Supervisor</b>	<b>Number of budgeted seats</b>	<b>Number of paid seats</b>

<b>1. Prof. Dr. tefan BUZ RNESCU</b>	1	0
<b>2. Prof. Dr. Habil. Ana MUNTEAN</b>	1	3
<b>3. Prof. Dr. Habil. Cosmin GOIAN</b>	1	3
<b>4. Associate Prof. Dr. Habil. Mihaela TOMIȚ</b>	1	3
<b>5. Associate Prof. Dr. Habil. Ciprian PÂNZARU</b>	1	3
<b>6. Lecturer Dr. Habil. Patricia RUNCAN</b>	1	3
<b>TOTAL</b>	<b>6</b>	<b>15</b>

**Art. 16.** The distribution of admitted candidates to the doctoral supervisors will be made according to the option of doctoral candidates and the doctoral supervisors.

**Art. 17.** A Ph.D. student is admitted on a vacant seat of a doctoral supervisor only with the agreement of the doctoral supervisor.

**Art. 18.** The admission exam takes place at the Western University of Timisoara in the designated classrooms, according to the schedule. For the foreign students the exam can be conducted the same way or by videoconference.

The exact date of admission to the oral test will be posted at Office 140 (1st floor UVT), no later than September 7, 2015.

### **III Final Provisions**

**Art. 19.** The documents of the dismissed candidates or those who renounce the obtained seat will be returned to them within two working days of the submission of the request, unconditionally and without an additional charge, according to the work schedule established by the university.

**Art. 20.** Annexes 1-6 are added to the document and are part of the Methodology for admission into the Ph.D. program of the Doctoral School of Sociology.

### **APPENDIX**

APPENDIX 1: Subject areas and recommended bibliography, tefan BUZ RNESCU

APPENDIX 2: Subject areas and recommended bibliography, Ana MUNTEAN

APPENDIX 3: Subject areas and recommended bibliography, Cosmin GOIAN

APPENDIX 4: Subject areas and recommended bibliography, Mihaela TOMIȚ

APPENDIX 5: Subject areas and recommended bibliography, Ciprian PÂNZARU

APPENDIX 6: Subject areas and recommended bibliography, Patricia RUNCAN

**APPENDIX 1: Subject areas and recommended bibliography**  
**Prof. Dr. tefan BUZ RNESCU**

**I. SUBJECT AREAS AND POSSIBLE DOCTORAL THESES SUBJECTS**

1. The Romanian Banat interculturality.
2. Organizational sociology of leadership.
3. Sociology of public opinion.
4. European integration versus globalization.

**II. SUGESTED BIBLIOGRAPHY**

1. Otovescu, D. (2010). *Tratat de sociologie general* . Craiova: Editura Beladi.
2. Buz rnescu, . (2003). *Sociologia opiniei publice*. Timi oara: Editura de Vest.
3. Buz rnescu, . (2008). *Sociologia conducerii*. Timi oara: Editura de Vest.
4. Colectiv de cercetare (2001). *Interculturalitatea Banatului*. Timi oara: Editura de Vest.

**APPENDIX 2: Subject areas and recommended bibliography**  
**Prof. Dr. Habil. Ana MUNTEAN**

**I. SUBJECT AREAS AND POSSIBLE DOCTORAL THESES SUBJECTS**

1. The welfare of the child.
2. The child and family.
3. Resilience.
4. Violence in the contemporary world.
5. Individual-family-community: participation and services.

**II. SUGGESTED BIBLIOGRAPHY**

1. Muntean, A. (2009). *Psihologia dezvoltarii umane*. Ia i: Polirom.
2. Muntean, A. (2013). *Adopția i ata amentul copiilor separați de p rinții biologici*. Ia i: Polirom.
3. Muntean, A., Sagebiel, J. (2007). *Practici în asistența social : România i Germania*. Ia i: Polirom.
4. Neamțu, G.(coord.). (2011). *Tratat de asistența social* . Ia i: Polirom.
5. Revista ,Today's Children –Tomorrow's Parents', [www.tctp.cicop.ro](http://www.tctp.cicop.ro)

**APPENDIX 3: Subject areas and recommended bibliography**  
**Prof. Dr. Habil. Cosmin GOIAN**

**I. SUBJECT AREAS AND POSSIBLE DOCTORAL THESES SUBJECTS**

1. Communication in the area of Social Work
2. The terminology of Social Work
3. Deontology and values of Social Work
4. History of Social Work and Social Protection in Romania
5. Social Justice

## II. SUGGESTED BIBLIOGRAPHY

1. Ciobanu, G. (1998). Elemente de terminologie. Timi oara: Mirton.
2. Goian, C. (2010). Zece categorii de inconsecvențe semantice prezente în limbajul asistenței sociale din spațiul românesc. Revista de Asistență Socială . An IX, nr.1. Iași: Polirom.
3. Neamțu, G. (coord.). (2011). Tratat de asistență socială . Iași: Polirom.
4. Sullivan, O. (2000). Concepte fundamentale din științele comunicării și studii interculturale. Iași: Polirom.
5. Zastrow, Ch. (2002). The Practice of social work. Illinois: Dorsey Press.

### **APPENDIX 4: Subject areas and recommended bibliography Assoc. Prof. Dr. Habil. Mihaela TOMIȚ**

#### I. SUBJECT AREAS AND POSSIBLE DOCTORAL THESES SUBJECTS

1. The role of social protection in the criminal justice system
2. Prevention and integrate assistance for drug consumers
3. Prevention and integrate assistance for victims of human trafficking
4. The role of probation system in the area of punitive measures for juvenile delinquents
5. National and European protection of children charged with criminal offenses

#### II. SUGGESTED BIBLIOGRAPHY

1. Cărți și articole de specialitate din literatura română .
2. Reglementări europene și internaționale în materie.
3. Cărți și articole de specialitate din literatura internațională de profil.
4. Studii, cercetări și rapoarte realizate la nivel național și la nivel internațional.
5. Baze de date recunoscute la nivel național și internațional.

### **APPENDIX 5: Subject areas and recommended bibliography Assoc. Prof. Dr. Habil. CIPRIAN PÂNZARU**

#### I. SUBJECT AREAS AND POSSIBLE DOCTORAL THESES SUBJECTS

1. Sociology of Migration: The Determinants of International Migration. The Effects of International Migration on the Social Security System. Cross-Border Labour Mobility.
2. Economic Sociology, Labor Market: Analysing of the Labour Demand and Supply using Web Mining and Data Mining. The Role of Big Data in Labour Market Analysis. Economic Welfare and the Allocation of the Resources.
3. Demography: Population Dynamics and Population Forecasting.
4. Social Security: The Effects of Population Dynamics on the Social Security System. Risks and Vulnerabilities on the Social Security System.
5. Social Simulation: Forecasting of International Migration using Agent Based Modeling.

#### II. SUGGESTED BIBLIOGRAPHY

## I. Sociology of Migration:

1. Anghel, R. G. (2013). Romanians in Western Europe: migration, status dilemmas, and transnational connections. Lexington Books.
2. Brettell, C. B., & Hollifield, J. F. (Eds.). (2014). Migration theory: Talking across disciplines. Routledge.
3. Castles, S., de Haas, H., & Miller, M. J. (2014). The Age of Migration, Fifth Edition: International Population Movements in the Modern World. Guilford Press.
4. Platonova, A. (2010). Migration, employment and labour market integration policies in the European Union: Part 2. Brussels: International Organization for Migration.
5. Sandu D. (2006). Locuirea temporară în străinătate. Migrația economică a românilor. [Temporary living abroad. The Economical migration of romanians] Fundația pentru o Societate Deschisă .

## II. Economical Sociology. The Labor Market.

1. Brandas C., Pânzaru, C. (2015). Analysing of the Labour Demand and Supply Using Web Mining and Data Mining. Big Data and the Complexity of Labour Market Policies: New Approaches in Regional and Local Labour Market Monitoring for Reducing Skills Mismatches. European Network on Regional Labour market monitoring. [Manuscript submitted for publication].
2. Beckert, J., & Zafirovski, M. (Eds.). (2013). International Encyclopedia of Economic Sociology. Routledge.
3. Esping-Andersen, G. (2013). The Three Worlds of Welfare Capitalism. John Wiley & Sons.
4. Portes, A., & Walton, J. (2013). Labor, Class, and the International System. Elsevier.
5. Smelser, N. J. (2013). The sociology of economic life. Quid Pro Books.

## III. Demography. Population projection:

1. Lee, R. (2011). The outlook for population growth. *Science*, 333(6042), 569-573.
2. Rotariu, T. (2009). Demografia și sociologia populației. [Demography and sociology of population] Iași: Editura Polirom.
3. Gheșu, V. (2004). Romania's Demographic Decline: What Prospects. *Romanian Sociology Review*, 2(2).
4. Pânzaru, C. (2015). Lee Carter Mortality Forecasting. An Application to the Romanian Population. Working Paper. [Available at [www.cpanzaru.socio.uvt.ro](http://www.cpanzaru.socio.uvt.ro)].
5. Silverman, E., Bijak, J., Hilton, J., Cao, V. D., & Noble, J. (2013). When Demography Met Social Simulation: A Tale of Two Modelling Approaches. *Journal of Artificial Societies and Social Simulation*, 16(4), 9.

## IV. Social Security:

1. Harper, S. (2014). Ageing Societies. Routledge.
2. Marin, B. (2013). Welfare in an Idle Society: Reinventing Retirement, Work, Wealth, Health and Welfare. Ashgate.
3. Pânzaru C, (2013). Riscuri și vulnerabilități pe componenta de securitate socială în România. [Risks and vulnerabilities of the social security component in Romania], București: Editura ASE.
4. Peeters, M., & Groot, L. F. (2012). Demographic Change across the Globe-Maintaining Social Security in Ageing Economies. *World Economics*, 13(2), 75-97.

5. Preda, M. (2009). Riscuri și inechități sociale în România. [Risks and social inequities in Romania] Iași: Editura Polirom.

#### V. Social Simulation:

1. Elsenbroich, C., & Gilbert, N. (2014). Social Construction of Knowledge. Modelling Norms; 163-171. Springer.
2. Gilbert, N., & Troitzsch, K. (2005). Simulation for The Social Scientist. McGraw-Hill International.
3. Larose, D. T. (2014). Discovering Knowledge in Data: An Introduction to Data Mining. John Wiley & Sons.
4. Squazzoni, F. (2012). Agent-Based Computational Sociology. John Wiley & Sons.
5. Tinati, R., Halford, S., Carr, L., & Pope, C. (2014). Big Data: Methodological Challenges and Approaches For Sociological Analysis. Sociology. Sage.

### **APPENDIX 6: Subject areas and recommended bibliography Lecturer Dr. Habil. Patricia RUNCAN**

#### I. SUBJECT AREAS AND POSSIBLE DOCTORAL THESES SUBJECTS

1. Social Medicine and Addictions: Occurrence of depression among people (children, teenagers, adults, elderly) in Romania. Psychosocial aspects: Analyzing the burnout phenomenon on the professionals who interact with the human factor in crisis; Analyzing the triad: work addiction-burn out- depression, among professionals. The impact of the quality of family and professional relations on the individual wellbeing; Addiction to internet and its influence on human relations.
2. Professional Supervision: Supervision of professionals who interact with human factor in difficulties; analyzing supervision at national and international level. The role of supervision in preventing the brain-drain phenomenon and burn-out among professionals who interact with human factor in difficult situation.
3. Parenting Practices and Emotional Intelligence: analyzing parental practices at national and international level; analyzing parental styles at national and international level; the importance of emotional intelligence in raising and educating children; the role of emotional intelligence in human relationships.
4. Case Management in Social Work: Analyzing the case management standards in the area of Social Work at national and international level; the role of supervising in case management at national and international level. Analyzing the case management in the area of children's right at national level.
5. Protection and welfare of child and family: Analyze of the psychosocial issues institutionalized children face at national level; Analyze the psychosocial issues children in families face at national level; Analyze the psychosocial issues children whose parents working abroad face; Importance of national and international adoption at national level; Analyze the psychosocial issues married people who form a family face; Means of alternative protection of the children in Romania.

#### II. SUGGESTED BIBLIOGRAPHY

1. Bejenaru, A. (2011). Adopția copiilor în România. [Children adoption in Romania] Iași: Institutul European.



2. Baumrind, D. (1991). Parenting styles and adolescent development. In J. Brooks-Gunn, R. Lerner, A.C. Peterson (Eds.). *The encyclopaedia of adolescence*. 746-758. New York: Garland.
3. Cojocaru, ., Cojocaru, D. (2011). *Educația parentală în România*. [Parental education in Romania] Buzău: Alpha MDN.
4. Gardner, H. (1999). *Intelligence Reframed Multiple intelligences for the 21 st century*. New York: Basic Books.
5. Goleman, D. (1995). *Emotional intelligence*. New York: Bantam Books.
6. Muntean, A. (2013). *Adopția și atașamentul copiilor separați de părinții biologici*. [Adoption and the attachment of children separated from biological parents] Iași: Polirom.
7. Runcan, P. (2013). *Depression in the Elderly*. UK, Newcastle upon Tyne: Cambridge Scholars Publishing. [http://www.ubka.uni-karlsruhe.de/kvk\\_en.html](http://www.ubka.uni-karlsruhe.de/kvk_en.html)
8. Runcan, P. (2013). *Aspects of Burnout among Professionals*. *Revista de Asistență Socială*, nr. 3. [http://www.swreview.ro/index.pl/aspects\\_of\\_burnout\\_among\\_professionals?caut=Patricia%20Runcan](http://www.swreview.ro/index.pl/aspects_of_burnout_among_professionals?caut=Patricia%20Runcan)
9. Trancă, L., Runcan, P., Petracovschi, S. (2012). *Aspecte psihosociale privind efectele dependenței de muncă asupra copiilor din familiile workaholicilor*. [Psychosocial aspects regarding work addiction on the children of the workaholics families] În Iovu, M., Roth, M. (coord.). *Drepturile copiilor, bunăstarea și protecția lor*. [Children's rights, their welfare and protection] 87-98. Cluj-Napoca: Presa Universitară Clujeană .
10. Runcan, P. (2010). *One Minute More: Adolescent Addiction for Virtual World*. *Procedia Social and Behavioral Sciences*, 2, 3706-3710. <http://www.sciencedirect.com/science/article/pii/S1877042810006166>
11. Runcan, P. (2013). *Aspects of Burnout among Professionals*. *Revista de Asistență Socială*, nr. 3. [http://www.swreview.ro/index.pl/aspects\\_of\\_burnout\\_among\\_professionals?caut=Patricia%20Runcan](http://www.swreview.ro/index.pl/aspects_of_burnout_among_professionals?caut=Patricia%20Runcan)
12. Runcan, P. (2013). "Brain-drain" among professionals in social, medical and educational services. În Rogobete, I., Neagoe, A. *Contemporary Issues Facing Families*. 377-382. Bonn: Verlag für Kultur und Wissenschaft. [www.vkwonline.de](http://www.vkwonline.de)
13. Runcan, P. (2013). *Supervision in Educational, Social and Medical Services Professions*. UK, Newcastle upon Tyne: Cambridge Scholars Publishing. KVK [http://www.ubka.unikarlsruhe.de/kvk\\_en.html](http://www.ubka.unikarlsruhe.de/kvk_en.html)
14. Runcan, P., Goian, C.G. (2014). *Parenting Practices and the Development of Trait Emotional Intelligence: A Study on Romanian Senior High Schoolers*. *Revista de Asistență Socială*, 1. *Revista B+*. [http://www.swreview.ro/index.pl/parenting\\_practices\\_and\\_the\\_development\\_of\\_trait\\_emotional\\_intelligence\\_a\\_study\\_on\\_romanian\\_senior\\_high\\_schoolers](http://www.swreview.ro/index.pl/parenting_practices_and_the_development_of_trait_emotional_intelligence_a_study_on_romanian_senior_high_schoolers)
15. Runcan, P., Iovu, M.B. (2013). *Emotional Intelligence and Life Satisfaction in Romanian University Students: The Mediating Role of Self-Esteem and Social Support*. *Revista de Cercetare și Interventie Socială*, 40, 137-148. <http://www.rcis.ro/ro/numarul-curent/824-emotional-intelligence-and-life-satisfaction-in-romanian-university-students-the-mediating-role-of-self-esteem-and-social-support.html>
16. Runcan, P. (2013). *Case Management in Social Work*. București: Editura Didactică și Pedagogică, R.A.
17. Runcan, P., Zamfir, E. (2011). *Riscuri și oportunități ale sistemului de asistență socială*

în România. [Risks and opportunities of the social work system in Romania] Timi oara: Excelsior Art.

18. Runcan, P., Raț , G., Iovu, M.B (2014). Child and Family Welfare. Cambridge Scholars Publishing, Newcastle upon Tyne, UK. [http://www.ubka.uni-karlsruhe.de/kvk\\_en.html](http://www.ubka.uni-karlsruhe.de/kvk_en.html)

19. Salovey, P., Mayer, J.D. (1990). Emotional Intelligence. Imagination, Cognition, and Personality. 9. 185-211.

**Approved,**

**Director of Doctoral School, Prof. Dr. tefan BUZ RNESCU**

**Coordinator of Doctoral School: Sociology, Lecturer Dr. Habil. Patricia RUNCAN**

**Timi oara, August 10, 2015**

**GENERAL INFORMATION REGARDING THE DOCTORAL STUDIES PROGRAM IN  
THE AREA OF SOCIOLOGY**

**Educational plan for the advanced training of the doctoral students in the field of  
Sociology**

**Year I, 1st semester, 2015-2016**

<b>CODE</b>	<b>CLASS</b>	<b>COURSE (C) &amp; SEMINAR (S)</b>	<b>WAY OF EXAMINATION</b>	<b>CREDITS</b>
01	Research sociological methodology and the use of data, Ana MUNTEAN	2hC & 2hS	Exam	12
02	Compared sociological doctrines, tefan BUZ RNESCU	2hC & 1hS	Exam	9
03	Scientific doctorate and authorship, Patricia RUNCAN	2hC & 1hS	Exam	9
<b>TOTAL</b>		<b>6hC &amp; 4hS</b>		<b>30</b>

The Ph.D. Program expands on a 3 years period of time (a total of 6 semesters). During the first semester of the first year, the advanced training will be accomplished by taking the three classes mentioned in the chart above. The individual research program of the doctoral candidate will start with the 2nd semester of the 1st year, after finalizing the advanced training, under the guidance of the doctoral supervisor. This program will expand on a length of 5 semesters. Each doctoral candidate has the responsibility to present and defend three papers (one paper per academic year) before the doctoral

supervisor and the academic commission. Beside the supervisor, the commission will be formed of three other members who shall have at least the title of university doctor lecturer and who is related to the doctoral area of the theses.

In order that the doctoral candidate may be eligible to defend the doctoral theses before the guiding commission and later before the public commission, he or she must successfully finalize both stages of the doctoral program: the advanced preparation and the individual research program, under the guidance of the academic supervisor. Beside these, the Doctoral School of Sociology requires the following: the ethical aspect, publication of work and participation in conferences.

**The Ethical aspect** will be managed through the verification of the doctoral theses with a anti-plagiatorim software and a authenticity declaration regarding the theses.

**The Publication criteria** will be meet by reaching a minimum of two publications in the cathegory: articles indexed in minimum 2 BDI, acknowlegder/recognised by CNATDCU for the area of Sociology or Social Work, **or** articles published internationally which will be placed in at least 12 libraries in the World Catalog KVK **or** ISI Proceedings **or only one publication** ISI with an impactful factor.

**The Participation criteria** will be meet by attending and presenting the papers in at least two international conferences in Romania or abroad, during the doctoral training.

*More information about admission for doctoral studies you find on: <http://dev.doctorat.uvt.ro/?cat=43>*